

Curriculum Map – Associates of Arts Human Services

Courses	Learning Outcomes			
	I. APPRECIATE AND INTEGRATE THE LAKOTA WAY OF LIFE (WOLAKOTA) BY SYNTHESIZING THIS INTO BOTH PROFESSIONAL AND PERSONAL DOMAINS.	II. BE AN ACTIVE CRITICALTHINKER AND SELF STARTER; BE A PRODUCTIVE AND CONTRIBUTING CITIZEN (CHANGE AGENT).	III. BE A COMPETENT AND SKILLED HUMAN SERVICES HELPER.	IV. DEMONSTRATE A HEALTHY, RESPONSIBLE LIFESTYLE.

Freshman-Sophomore Level, p. 1 Status Sheet

General Elec	<p>These classes are designed to generally prepare students for college-level academics covering a broad scope of subjects. All but two are general education/core courses. The two additional ones are added to the HS major as essential knowledge for professional helpers: IS 230 (knowledge of treaties along with historical and contemporary government) and LL 102 (expanded Lakota Language knowledge/skills).</p>
*EN 101, *102	
*SP 100	
*MA 150 *MA 270	
*DP 107 or equiv	
*Human Elec or equiv	
*SO 100	
*BI 101 or equiv	
*LL 101	
*LS 253	

The below box lists Human Services-Dept. originated and required classes:

<i>*HS 103</i>	I	I	I	I
<i>IS 230</i>				
<i>PY 100</i>	I	I	I	I
<i>RH 200</i>	I, R	I, R	I	I, R
<i>CJ 200</i>	I, R	I, R	I	-
<i>HS 200</i>	I, R	I, R	I	I, R
<i>HS 290</i>	I, R	I, R	I, R, A	I, R

KEY: * Classes: Gen Ed; Core *Italicized Classes: Human Services Dept. originated*

Curriculum Map – Bachelor of Arts Human Services (p.1 of 2)

<i>Mission</i>	The Human Services Department will provide students and graduates a rigorous academic experience reflective of contemporary education and Sicangu Lakota knowledge and values. Bachelor of Art (BA) graduates will be competent and skilled professional helpers. Graduates will be fully prepared to serve in helping positions or go on to successfully complete graduate studies. BA graduates will also have an appreciation of the Lakota way of life, be active critical thinkers and self-starters, and be productive and contributing citizens. Lastly, BA graduates will be personally committed to healthy, responsible lifestyles			
<i>PLO</i>	I. APPRECIATE AND INTEGRATE THE LAKOTA WAY OF LIFE (WOLAKOTA) BY SYNTHESIZING THIS INTO BOTH PROFESSIONAL AND PERSONAL DOMAINS.	II. BE AN ACTIVE CRITICAL THINKER AND SELF STARTER; BE A PRODUCTIVE AND CONTRIBUTING CITIZEN (CHANGE AGENT).	III. BE A COMPETENT AND SKILLED HUMAN SERVICES HELPER.	IV. DEMONSTRATE A HEALTHY, RESPONSIBLE LIFESTYLE.
<i>*HS 103</i>	I	I	I	I
<i>IS 230</i>				
<i>PY 100</i>	I	I	I	I
<i>RH 200</i>	I, R	I, R	I	I, R
<i>CJ 200</i>	I, R	I, R	I	-
<i>HS 200</i>	I, R	I, R	I	I, R
<i>HS 290</i>	I, R	I, R	I, R, A	I, R

<i>PY 301</i>	I, R	I, R	I, R	I, R
<i>SO 413</i>	-	I, R, M	-	-
<i>HS 405</i>	-	I, R, M	I, R, M	I, R
<i>SW 315</i>	I, R	I, R, M	I, R	I, R
<i>HS 399</i>	I, R	I, R	R, M	R, M
<i>HS 390</i>	I, R, A	I, R, A	I, R, A	I, R, A
<i>HS 490</i>	R, M, A	R, M, A	R, M, A	R, M, A
<i>HS 460</i>	R, M, A	R, M, A	R, M, A	R, M, A

"I"=Introduced; "R"=reinforce and opportunity to practice; "M"=mastery at the senior or exit level; "A"=assessment evidence collected

Curriculum Map – Bachelor of Arts Human Services (p.2 of 2)

Courses	Learning Outcomes			
	I. APPRECIATE AND INTEGRATE THE LAKOTA WAY OF LIFE (WOLAKOTA) BY SYNTHESIZING THIS INTO BOTH PROFESSIONAL AND PERSONAL DOMAINS.	II. BE AN ACTIVE CRITICAL THINKER AND SELF STARTER; BE A PRODUCTIVE AND CONTRIBUTING CITIZEN (CHANGE AGENT).	III. BE A COMPETENT AND SKILLED HUMAN SERVICES HELPER.	IV. DEMONSTRATE A HEALTHY, RESPONSIBLE LIFESTYLE.

Junior-Senior Level, p. 2 Status Sheet

EN 301 or equiv	<p>These classes are required ones for all Human Services juniors/seniors. They all originate from other departments and provide important support. Included is proficiency in English, Math & Statistics, advanced knowledge in Lakota Studies, plus four electives intended to round out the student's exposure and experience. Two of the electives are to be "relevant" ones. They allow students to take classes from other departments that are interesting to and expand upon the Human Services discipline --- Examples are: Conflict Management (Business Dept.), Special Education classes, Adolescent Psychology (Education Dept.).</p>
LS 320	
Choose one: LS 321, LS 270, LS 470	
*MA 150	
*MA 370	
General Elec	
General Elec	
Relevant Elec	
Relevant Elec	

Required Human Services Classes:

<i>PY 301</i>	I, R	I, R	I, R	I, R
<i>SO 413</i>	-	I, R, M	-	-
<i>HS 405</i>	-	I, R, M	I, R, M	I, R
<i>SW 315</i>	I, R	I, R, M	I, R	I, R
<i>HS 399</i>	I, R	I, R	R, M	R, M
<i>HS 390</i>	I, R, A	I, R, A	I, R, A	I, R, A
<i>HS 490</i>	R, M, A	R, M, A	R, M, A	R, M, A
<i>HS 460</i>	R, M, A	R, M, A	R, M, A	R, M, A

Advanced 300-400 level HS Electives: HS Majors complete 4 classes, 12 credits. Can either be "General Track" or specialize in one area: Psychology/Mental Health, Criminal Justice, or Chemical Dependency. These classes are all to be considered primarily (R)reinforcement and (A)ssessment ones, although some classes present some material expanding on earlier classes, which could be considered (I)ntroductory.

KEY:

* Classes: Gen Ed; Core

Italicized Classes: Human Services Dept. originated

"I"=Introduced; "R"=reinforced and opportunity to practice; "M"=mastery at the senior or exit level; "A"=assessment evidence collected