

SAMPLE CURRICULUM MAP # 6: A Hypothetical B.A. in Psychology Program

LEGEND	SEMESTER:	SELECTED <i>Program Student Learning Outcomes</i> -- The B.A. in Psychology Program Graduates Will Be Able To:																		COURSE BREADTH SCORES	COURSE DEPTH SCORES	COURSE ASSESSMENT FOCUS SCORES				
	UNIT RESPONSIBLE:	1. Understanding and knowledge of psychological facts, concepts, principles, and theories as they pertain to diverse populations. 2. Knowledge and skill in scientific reasoning related to psychological research and assessment. 3. Ability to apply acquired psychological skills and knowledge to real life situations. 4. Enhanced critical thinking and problem solving skills. 5. Effective oral and written communication skills, including discipline-specific writing skills. 6. Competency in the use of computers and other technology.																								
	DEGREE:																									
<p>II) OUTCOME STATEMENT:</p> <p>The program outcome is (X) EXPLICITLY (score of 2) or (M) IMPLICITLY (score of 1) reflected in the course syllabus as being a learning outcome for this course.</p> <p>III) LEVEL OF INSTRUCTION:</p> <p>(I) INTRODUCED - Students are not expected to be familiar with the content or skill at the collegiate level. Instruction and learning activities focus on basic knowledge, skills, and/or competencies and entry-level complexity. Only one (or a few) aspect(s) of a complex program outcome is addressed in the given course (score of 1).</p> <p>(E) EMPHASIZED - Students are expected to possess a basic level of knowledge and familiarity with the content or skills at the collegiate level. Instruction and learning activities concentrate on enhancing and strengthening knowledge, skills, and expanding complexity. Several aspects of the outcome are addressed in the given course, but these aspects are treated separately (score of 2).</p> <p>(R) REINFORCED - Students are expected to possess a strong foundation in the knowledge, skill, or competency at the collegiate level. Instructional and learning activities continue to build upon previous competencies with increased complexity. All components of the outcome are addressed in the integrative contexts (score of 3).</p> <p>(A) ADVANCED - Students are expected to possess an advanced level of knowledge, skill, or competency at the collegiate level. Instructional and learning activities focus on the use of the content or skills in multiple contexts and at multiple levels of complexity (score of 4).</p> <p>III) FEEDBACK ON STUDENT PERFORMANCE / ASSESSMENT:</p> <p>(F) Students are asked to demonstrate their learning on the outcome through homework, projects, tests, etc., and are provided formal feedback (score of 1).</p>	FALL 2006	DEPARTMENT OF PSYCHOLOGY	B.A. IN PSYCHOLOGY	CORE CURRICULUM COURSES FOR A "TYPICAL" B.A. IN PSYCHOLOGY STUDENT																						
					[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment	[i] Outcome Statement (X, M)	[ii] Level (I, E, R, A)	[iii] Feedback (F) / Assessment				
					PSY 210: INTRODUCTION TO PSYCHOLOGY	M	I	F	X	I	F	X	I	F	X	R	F	X	I	F				6	8	6
					PSY 211: BASIC PRINCIPLES OF PSYCHOLOGY	X	I	F	X	I	F	X	I	F	X	E	F							5	6	4
					PSY 220: CHILD PSYCHOLOGY	X	E	F	M	E	F	X	E	F	M	E	F	X	A	F	X	A	F	6	16	6
					PSY 225: ADOLESCENT PSYCHOLOGY	X	E	F	M	E	F	M	E	F	X	E	F	X	A	F	X	A	F	6	16	6
					PSY 228: DEVELOPMENTAL PSYCHOLOGY	M	I	F	X	R	F	X	R	F	X	E	F	X	R	F	X	R	F	6	15	6
					PSY 250: SOCIAL PSYCHOLOGY	X	A	F				X	A	F				X	A	F	M	A	F	4	16	4
					PSY 270: STATISTICS IN PSYCHOLOGY				M	I	F	X	I	F	X	E	F				X	I	F	4	5	4
					PSY 280: ABNORMAL PSYCHOLOGY	X	I	F	X	I	F	X	I	F	X	I	F	X	E	F				5	6	4
					PSY 331: PERSONALITY	X	A	F				M	A					X	A	F	M	A	F	4	16	3
					PSY 340: PSYCHOLOGY OF THE AFRICAN AMERICAN	X	E	F	X	I	F	X	I	F	X	E	F	X	I	F	X	I	F	6	8	6
					PSY 360: EXPERIMENTAL PSYCHOLOGY	X	E	F	X	E	F	X	I	F	M	E	F	X	E	F	X	E	F	6	11	6
					PSY 360L: EXPERIMENTAL PSYCHOLOGY LAB	X	E	F	X	E	F	X	I	F	M	E	F	X	E	F	X	E	F	6	11	6
					PSY 410: PSYCHOLOGY OF ADJUSTMENT	X	A	F				M	A	F	M	A	F	M	A	F	M	A	F	5	20	5
					PSY 430: CLINICAL METHODS IN PSYCHOLOGY	X	A	F				X	A	F	M	A	F	X	A	F	M	A		5	20	4
					PSY 492: PSYCHOLOGY SEMINAR	X	A	F	X	A	F	X	A	F	X	A	F	X	A	F	X	A	F	6	24	6
					PSY 495/496: PRACTICUM IN PSYCHOLOGY	X	E	F	X	E		X	A	F				X	A	F				4	12	3
					OUTCOME SCORES (i) COMMUNICATION, (ii) SATURATION AND (iii) FEEDBACK POINTS	28	36	15	21	22	11	29	38	15	21	29	11	29	47	15	22	38	12			