SAMPLE CURRICULUM MAP # 7: A Hypothetical B.S. in Interdisciplinary Studies (INT) Program

LEGEND

[I] OUTCOME STATEMENT:

The program outcome is ***(X) EXPLICITLY (****score of 2)* or ***(M) IMPLICITLY*** *(score of 1)* reflected in the course syllabus as being a learning outcome for this course.

[II] LEVEL OF INSTRUCTION:

(I) INTRODUCED - Students are not expected to be familiar with the content or skill at the collegiate level. Instruction and learning activities focus on basic knowledge, skills, and/or competencies and entry-level complexity. Only one (or a few) aspect(s) of a complex program outcome is addressed in the given course *(score of 1).*

(E) EMPHASIZED - Students are expected to possess a basic level of knowledge and familiarity with the content or skills at the collegiate level. Instruction and learning activities concentrate on enhancing and strengthening knowledge, skills, and expanding complexity. Several aspects of the outcome are addressed in the given course, but these aspects are treated separately *(score of 2).*

(R) REINFORCED - Students are expected to possess a strong foundation in the knowledge, skill, or competency at the collegiate level. Instructional and learning activities continue to build upon previous competencies with increased complexity. All components of the outcome are addressed in the integrative contexts *(score of 3).*

(A) ADVANCED - Students are expected to possess an advanced level of knowledge, skill, or competency at the collegiate level. Instructional and learning activities focus on the use of the content or skills in multiple contexts and at multiple levels of complexity *(score of 4).*

[III] FEEDBACK ON STUDENT PERFORMANCE / ASSESSMENT:

(F) Students are asked to demonstrate their learning on the outcome through homework, projects, tests, etc., and are provided formal ***F***eedback *(score of 1).*

SEMESTER:	FALL 2009
UNIT RESPONSIBLE:	DEPARTMENT OF INTERDISCIPLINARY STUDIES
DEGREE:	**B.S. IN INTERDISCIPLINARY STUDIES (INT)**

SELECTED *General Education Core Competencies* -- The B.S. in Interdisciplinary Studies (INT) Program Graduates Will Be Able To:

1. WRITTEN COMMUNICATION Student is able to produce texts appropriate for their purposes and audiences as reflected in: (a) Form; (b) Organization; (c) Content development; (d) Language usage and style (syntax, vocabulary, grammar, and mechanics).

2. INFORMATION TECHNOLOGY LITERACY Student is able to: (1) Use and apply computers, software applications, and other resources to achieve a wide variety of academic, professional, and personal goals; (2) Use a set of abilities to solve problems, collect data, manage information, communicate with others, create effective presentations, and use information to make informed decisions.

3. SCIENTIFIC REASONING Student is able to: (1) Propose relationships between observed phenomena; (2) Design experiments which test hypotheses concerning proposed relationships; (3) Predict logical consequences of observed phenomena and determine possible alternative outcomes; (4) Judge the degree to which a particular conclusion is justified based on the empirical evidence related to observed phenomena.

4. QUANTITATIVE REASONING Student is able to solve problems within: (1) Numeric or arithmetic contexts; (2) Conceptual contexts; (3) Geometric contexts; (4) Data representation and chance element contexts.

5. CRITICAL THINKING Student is able to consistently and systematically: (1) Identify main ideas and/or themes; (2) Make comparative judgments from data; (3) Determine the validity/credibility and implication of a supposition; (4) Identify limitations and contradictions in an event; (5) Analyze and evaluate arguments and issues; (6) Demonstrate creative problem solving skills; (7) Implement and evaluate a plan to work towards a goal or conclusion.

6. ORAL COMMUNICATION Student is able to express him or herself in a structured, meaningful, and productive manner. The student must also be able to convey his/her intentions or ideas in messages crafted to introduce, inform, or persuade the listener.

CORE CURRICULUM COURSES FOR A "*TYPICAL*" B.S. IN INT STUDENT	1 [i] Outcome Statement (X, M)	1 [ii] Level (I, E, R, A)	1 [iii] Feedback (F) / Assessment	2 [i] Outcome Statement (X, M)	2 [ii] Level (I, E, R, A)	2 [iii] Feedback (F) / Assessment	3 [i] Outcome Statement (X, M)	3 [ii] Level (I, E, R, A)	3 [iii] Feedback (F) / Assessment	4 [i] Outcome Statement (X, M)	4 [ii] Level (I, E, R, A)	4 [iii] Feedback (F) / Assessment	5 [i] Outcome Statement (X, M)	5 [ii] Level (I, E, R, A)	5 [iii] Feedback (F) / Assessment	6 [i] Outcome Statement (X, M)	6 [ii] Level (I, E, R, A)	6 [iii] Feedback (F) / Assessment	*COURSE* BREADTH SCORES	*COURSE* DEPTH SCORES	*COURSE* ASSESSMENT FOCUS SCORES
INT 308: Introduction to Interdisciplinary Studies	X	I	F	X	E	F	M	I	F				X	R	F	M	E	F	5	9	5
INT 322: Critical Approaches to Analysis	X	I	F	X	R	F	X	E	F				X	R	F	M	E	F	5	11	5
PSY 210: Introduction to Psychology	M	I	F	X	E	F							X	E	F	M	E	F	4	7	4
INT 360: Foundations of Research in Interdisciplinary Studies	X	E	F	X	R	F	X	R	F				X	R	F	M	E	F	5	13	5
INT 375: Language and Society	X	E	F	X	R	F	M	R	F				X	R	F	X	R	F	5	14	5
CSC 200: Advanced Computer Concepts	M	E	F	X	A	F	X	E	F				X	A	F	M			5	12	4
INT 411: Ideas and their Influences	M	R	F	X	R	F	M	R	F				X	R	F	M	R	F	5	15	5
INT 412: Contemporary Globalization	M	R	F	X	R	F	M	R	F				X	R	F	M	R	F	5	15	5
INT 470: Senior Seminar	M	A	F	X	A	F	X	R	F				X	A	F	M	A	F	5	19	5
INT 477: Senior Thesis	M	A	F	X	A	F	X	A	F	M	E	F	X	A	F	M	A	F	6	22	6
OUTCOME SCORES **(i) COMMUNICATION, (ii) SATURATION AND (iii) FEEDBACK POINTS**	14	*23*	10	20	*31*	10	14	*24*	9	1	*2*	1	20	*32*	10	11	*25*	9			