Report Title: Planning 005: Detailed Report on Curriculum Maps

Curriculum Map	AA FPA Music					
			Be able to recognize			
			distinctive musical			
			characteristics as well as			
			the historical placement			
			and sociocultural context of			
			each of the major stylistic			
			periods of Western art			
			music (Medieval, Baroque,			
		Understand the general	Classical, Romantic, 20th	Know the names and		Be able to critique live
		functions and specific	Century, Postmodern), as	chord functions of the		concert performances,
		workings of the elements	well as those related to a	diatonic system. Basic	Exhibit growth in	representing numerous
		out of which many pieces	variety of musical	chord progressions	artistry, technical skills,	and varied musical
	Have a theoretical	of music are made:	traditions including	(e.g., dominant to	collaborative	culturesand traditions,
	•	rhythm, melody, harmony,		tonic) and proper	competence, and	using the skills and
	play all major and minor	form, and such secondary	popular music,	_	knowledge of repertory	=
	chords and scales on the	factors as texture,	folk/traditional music, and	will be demonstrated	through regular	mastered in their
Course Number	keyboard.	dynamics and tone color.	other global music styles.	through notation.	ensemble experiences.	coursework.
MUS-131	Level: Introduced	Level: Introduced	Level: Introduced	Level: Not Applicable	Level: Not Applicable	Level: Introduced
				•	Emphasis : Not	Emphasis : Not
	Emphasis : Not Applicable	Emphasis: Not Applicable	Emphasis : Not Applicable	Applicable	Applicable	Applicable
	Measure:	Measure:	Measure:		Measure:	Measure:
MUS-132	Level: Introduced	Level: Reinforced	Level: Introduced	Level: Introduced	Level: Not Applicable	Level: Introduced
				Emphasis : Not	Emphasis : Not	Emphasis : Not
	Emphasis : Not Applicable		Emphasis : Not Applicable	Applicable	Applicable	Applicable
	Measure:	Measure:	Measure:		Measure:	Measure:
MUS-134	Level: Not Applicable	Level: Introduced	Level: Not Applicable	• •	Level: Not Applicable	Level: Not Applicable
				•	Emphasis : Not	Emphasis : Not
		Emphasis : Not Applicable	Emphasis: Not Applicable	Applicable	Applicable	Applicable
	Measure:	Measure:	Measure:		Measure:	Measure:
MUS-231	Level: Mastered	Level: Reinforced	Level: Not Applicable	Level: Reinforced	Level: Not Applicable	Level: Not Applicable
				-	Emphasis : Not	Emphasis : Not
		Emphasis : Not Applicable		Applicable	Applicable	Applicable
1 41 1 C 2 2 2 2	Measure: Final Exam	Measure:	Measure:		Measure:	Measure:
MUS-232	Level: Reinforced	Level: Reinforced	Level: Reinforced	Level: Mastered	Level: Reinforced	Level: Reinforced

				Emphasis : Not	Emphasis : Not	Emphasis : Not
	Emphasis: Not Applicable	Emphasis : Not Applicable	Emphasis : Not Applicable	Applicable	Applicable	Applicable
	Measure:	Measure: Final exam	Measure:	Measure: Final exam	Measure:	Measure:
MUS-234	Level: Reinforced	Level: Reinforced	Level: Not Applicable	Level: Reinforced	Level: Reinforced	Level: Mastered
				Emphasis : Not	Emphasis : Not	Emphasis : Not
	Emphasis: Not Applicable	Emphasis: Not Applicable	Emphasis : Not Applicable	Applicable	Applicable	Applicable
						Measure: Concert
	Measure:	Measure:	Measure:	Measure:	Measure:	evaluation

Fall 2014